

# Islamic Education and Community Empowerment

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## ABSTRACT

Islamic education was born as a cultural institution that was created by initiative and figure of the community. It is autonomous. Since the beginning, the establishment of Islamic Boarding School (Pesantren) has been a strategic potential that exists in the middle of the community social life. Islamic Education has contributed since independence had not occurred. The long journey of Islamic Education requires a spirit that can guide and support people to reach the world's success point and hereafter. The spirit of entrepreneurship can also build an education spirit so that it is able to fortify itself and exist in facing globalization challenges in this digital area. Spirit of entrepreneurship is a skill that does not only make some things from nothing and some other things, but it is also an ability to see and predict current and future challenges. Furthermore disruption is done by reshaping the old one or creating new existing initial pattern. Entrepreneurial ability will be formed after a soft skill entrepreneurship ability is possessed by someone until the peak of Islamic education entrepreneurship sees obstacle as an opportunity move towards a new model of Islamic education.

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## 1. Introduction

Education is an indicator of the progress of a nation and state strong existence in international circles. Education and educated nations are believed to have abilities in various fields, especially the mastery of science and technology. The existence meaning of education object is students. After obtaining education at a certain level, students are expected to have good socialization skills in society, be cultured, and even have a role at the local and global level. In order to achieve this, education is established as summarized in a curriculum which is oriented towards the outputs and outcomes of education. Education is considered successful if it can change behavior or do change.

One of them is poverty. Poverty has been seen from different aspects which depend on the perspective which is utilized. Besides, poverty threshold also shifts. By using quantitative and materialistic views, poverty has been limited as "the inability to achieve a minimum standard of living". Measurement standards are used to assess living standards, including household items, each family's expenditure and other welfare dimensions, such as health, nutrition, life expectancy, under-five mortality, literacy and the level of enrollment in schools as well as the access to public goods or a source of general wealth.

Islamic boarding schools are autonomous institutions which are established as cultural institutions that were born on the initiative of the community leaders. Since the beginning, the establishment of Islamic boarding schools (Pesantren) is a strategic potential that exists in the midst of the social life of the community. Although most of Islamic boarding schools only position

themselves as educational and religious institutions, since the 1970s several Islamic boarding schools have tried to reposition themselves in addressing various social issues, such as economics, social affairs and politics.

## 2. Method

This research is a field case study which is reinforced by theories of various experts. The researchers utilized data collection with the documentation method on how to find data in the form of notes, achievements, and agenda and so on [1] and interview. It is the process of obtaining information for the purpose of research performing question and answer face to face between the researcher and the object of research. [2]

The researcher utilized qualitative descriptions, which describe the obtained field data in form of simple form which can be easily understood. In data analysis the researcher utilized two types of frameworks of thinking: (1) Inductive, namely the logical process that departs from empiric through observation towards a theory. In other words, inductive is the process of organizing separate facts or observations into a series of relationships or a generalization. (2) Deductive is the process of approaching that departs from the general truth about a phenomenon (theory) and generalizes that truth at a event time or certain data that is characterized by the phenomenon which was found in question (prediction). In other words, deduction means to conclude the relationship that appeared based on existing generalizations. The stages of data analysis refer to the following stages: The first stage was orientation or description. On this stage, the researchers described what was seen, heard, felt and asked. The second stage was reduction / focus. On this stage, the researchers reduced all information that has been obtained on the first stage. At second stage, researchers sorted data by selecting which ones are interesting, important, useful and new. Unused data was removed. Then the data were grouped into various categories defined in the research focus. The third stage is selection. On third stage, researchers described the focus that has been set to be more detailed. After the researcher analyzes in depth the data and information obtained, the researcher can find the theme by constructing the data obtained into a knowledge building, hypothesis or new science.[3]

## 3. Results and Discussion

### 3.1. Poverty and Education

According to the new definition, poverty is no longer a problem of income inequality, but is more complex which involves powerlessness, lack of knowledge and skills and scarcity of access to capital and resources.[4] The basic element of individual's ability is education which plays a central role in overcoming the problem of poverty.

Poverty is a complex problem that is influenced by various interrelated factors including income, health, education, access to goods and services, geographical location, gender and environmental conditions. Poverty is a condition in which a person or group of men and women and their basic rights are not fulfilled to maintain and develop a dignified life. The definition departs from rights-based approach which states that poor people have the equal basic rights to other community members.[5]

Poverty is no longer understood limitedly to economic inability, but the failure to fulfill basic rights and differences in treatment towards individuals or group of people in living a life with dignity. While the basic rights that are generally recognized are the fulfillment of food, health, education, employment, housing, clean water, land and the environment, a sense of security from the treatment or threat of acts of violence and things to participate in both women's social and political life and men. Islamic boarding schools are born as an autonomous cultural institution that was established as the result of initiative of community leaders. Boarding schools only position themselves as educational and religious institutions, since the 1970s several Islamic boarding schools have tried to reposition themselves in addressing various social issues, such as economics, social affairs and politics.

Discussing the role of education in poverty alleviation must be directed towards human capability. Men and women can complete basic education whenever they are. The four indicators

which were used were literacy and school enrollment rates and average school years and the ratio of male and female students.[6]

### **3.2. The Role of Islamic Education in Reducing Poverty and Unemployment**

Poverty is a fact, if it seen from the glasses or any angle, poverty should have a definition which is relevant with its reality. According to Islam view, poor people are they who only have and can cover half or most of their primary needs such as clothing, food, and shelter. So the benchmark is the ability to meet basic needs.[7]

Islamic boarding schools are parts of national education that have existed since pre-independence and even allegedly as an educational institution that has difference and authenticity if Indonesia. Islamic boarding schools are also considered as the oldest Islamic educational institutions which role is undoubtedly is the development of the archipelago Islam.[8] As the parts of national education institutions, the emergence of Islamic boarding schools in their history has lasted for hundreds year, and is alleged to be an institution that has a distinctive and authentic (indigenous) Indonesia. As an indigenous institution, Islamic Boarding Schools (pesantren) emerge and continue to develop from the sociological experience of the people around their environment. This cultural root may be the basic potential that has made boarding schools survive, and is highly expected for both the community and the government.

Islamic boarding schools continue to morph and show adaptive behavior. Therefore, people turn around and leave it. Islamic boarding schools with various hopes and predicates are attached to them. Actually they lead to three main functions which are always performed, namely: (1) as a fotation center of religious thinkers, (2) as an institution that creates human resources, (3) as an institution that has the power to empower the community.[9] In addition to these three functions, Islamic Boarding Schools are also understood as the part of the social change process in the midst of changes that occur. In its involvement with the roles, functions, and changes referred to, pesantren play a key role as motivators, innovators, and community dynamics. The interactionist-cultural relationship between Islamic boarding schools and the community change the existence and presence of Islamic boarding schools in community and empowerment and make them stronger. However, it must be admitted that not all the great potentials possessed by the Islamic Boarding School is utilized optimally, especially those related to the contribution of the Islamic Boarding Schools in solving the people's socio-economic problems.

To a certain extent Islamic boarding schools are among the leading private religious education institutions. They are successful in pioneering and demonstrating empowerment in terms of both independence and funding. In addition to carrying out its main duty as an Islamic education activity aimed at the regeneration of scholars, Islamic boarding schools have become the center of consistent and relatively educational activities that have successfully instilled the spirit of independence, entrepreneurship, and self-reliance that do not depend on others.[10]

The economic development of the pesantren community has a big contribution in promoting entrepreneurship. In the pesantren environment the students are educated to become independent and entrepreneurial human beings.[11] Islamic boarding schools actively try and work independently without relying on others or private government institutions. Institutionally, Islamic boarding schools have given real examples by actualizing the spirit of independence through concrete efforts of establishing several independent Islamic boarding schools. In general, the development of various economic enterprises in Islamic boarding schools is intended to strengthen the funding of Islamic boarding schools, training for santri, and empowering the community's mentality in entrepreneurship.

Changes and development of Islamic boarding schools continue to be carried out, including in applying professional and applicable management in their development because the term management has blended into all sectors of human life.[12] Among the developments that must be carried out by the islamic boarding schools, there are the development of Islamic boardings school human resources,economic, and information technology and Islamic education communication.

Employment and work skills are expected to be possessed by the santri, so that later they are accustomed to being independent in fulfilling their needs. Skill education in Islamic boarding

schools should not exclude religious education, because it is the core that must be explored in every pesantren. The depth of religion field will lead santri become role models to Muslim community and organize the life of tradition that is contrary to the teachings of Islam. In the economic field, santri is expected to start teaching without separating between ritual worship and work because they are the obligations of every Muslim. In other words, work is one of jihad forms obtain peace in ritual worship. [13]

The importance of developing entrepreneurship has actually been illustrated by the current reality, which reveals that entrepreneurship education in Indonesia still lacks of sufficient attention given by education, society, and government world. Many education practitioners pay less attention to aspects of mental growth, attitudes, and entrepreneurial behavior of students in vocational and professional schools. In general, their orientation is only about efforts to prepare workers who are ready to empower. Meanwhile, in the community itself, feudal culture which was inherited from Dutch colonialism has been developed for a long time.

Most community members have the perception and expectation that the output of educational institutions can be workers (employees, administrators or employers) because they perceive that workers (employees) are priyayis who are respected by the societies and high social status. However, considering the existing objective conditions, the previous perceptions and orientations must be changed because they are no longer relevant with the changes and demands of a developing life in such competitive manner. The pattern of thinking and life orientation to the development of entrepreneurship is an urgent matter to begin building.

### 3.3. Islamic Boarding School and Entrepreneurship

One of the modern Islamic Boarding Schools (pesantren) which has a role as a counter cultural of education dynamics in Indonesia is entrepreneurial boarding school of Abdurrahman bin Auf. The boarding school which was founded by one of the trainers and entrepreneurs whose name is Jamil Zaini is located in Bulan village, Wonosari sub-district, oKlaten regency, Central Java province. PERWIRA ABA (the name for the pesantren) was established as the form of concern of the education founders in Indonesia in general[14]. According to the boarding school leaders, education for public schools is only material-oriented and tends to be pragmatic. While most Islamic Boarding School education in the area only teaches religious normative values towards santri. As a result, the santri do not have the provision for their lives and based on their perception, it weakens the generation of Islam because the graduates of Islamic Boarding School only create poor unemployed people. Considering those reasons, the Islamic boarding school was established in 2000.

Abdurahman bin Auf was taken as a stimulus and aspiration create reliable entrepreneurs from Islamic boarding schools. As we know that Abdurrahman bin Auf is a companion of the prophet as well as an accomplished entrepreneur with exceptional soft skills of entrepreneurship. It was said that he had nothing to bring when migrating to Medina. Some time later, he was able to donate a half of his wealth such as; 40,000 dinars for Badar survivors, and 500 camels and 500 horses for Fii Sabilillah.

So it was not surprising if he's the one of friends who were guaranteed by Allah SWT to go to heaven. Thus, his name was used by Amalul Amalul Muzaki Foundation to name the Islamic Boarding School which was founded by him, which is Agrobusiness Entrepreneur Boarding School Abdurrahman bin Auf or commonly abbreviated as PERWIRA ABA.

The education of PERWIRA ABA is focused on religious education, skills and agrobusiness programs for one year. It was established on February 4th, 2000 in Hamlet Tlangu Wetan RT 01 / RW 02, Bulan Village, Wonosari Subdistrict, Klaten Regency, Central Java. It's determined to build Islamic generation who have personalities and capabilities to preach, be independent, and entrepreneurial and professional mentality. PERWIRA ABA is intended to be an education institution which is capable to bring social inequalities in this beloved country. The presence of ABA officers is also expected to reduce the unemployment rate by building graduates who are ready to become entrepreneurs. This solemn is strengthened with free cost of education, lodging and living expenses during the education.[15]

The ABA PERWIRA Ahmad Faiz Education Manager explained that the exemption of fees for all santri, is solely intended to provide equal opportunities for Muslim brothers, especially young

people who have middle and low economic level to obtain provision of religious knowledge, skills and entrepreneurial mentality so they are able to live independently in the future.[16]

Intensive teaching methods are performed in order to instill basic understanding in religion through active students of Islam learning programs. The phasing of the educational process is divided into 3 stages, such as Moslem Entrepreneur Mind Setting (Overhauling each student's mind set that success is everyone's right), mastering religious knowledge and entrepreneurial skills and business independence and da'wah. Therefore, the Islamic Boarding School graduates will not be marginalized because they have higher value as an entrepreneurs. Therefore, after they pass the selection, the students will be forged for one year at PERWIRA ABA with various religious materials and the development of entrepreneurial soft skills so that when they are finished[17] joining the education, they become productive human resources.

#### **3.4. Soft Skill Entrepreneurship at PERWIRA ABA**

The entrepreneurial world is a unique and difficult to predict. Therefore, as the Islamic Boarding School that focuses on entrepreneurship education, PERWIRA ABA also prepares fundamental formulas needed in the entrepreneurship world. Surviving in a business with a skill is not enough, there are many important things than business skill, such as soft skills. Each competency requires soft skill, especially entrepreneurship world because it is a dynamic world. Entrepreneurs are full of challenges, while entrepreneurship is a game between opportunity and risk. Soft skill is an entrepreneur's basic needs and additional needs of hard skills and a device to foster an entrepreneurial spirit.

Soft Skills, also called Maturity Thinking, are needed to win competition in the business world. Soft skill is a very important thing in his life to make him survive. The word of soft skill comes from English idiom which consists of two words, which are soft and skill. According to Patrick S. O'Brien in his book Making College Count, soft skills in entrepreneurship can be categorized into 7 areas which are called as Winning Characteristics, such as [18]: communication skills, organizational skills, leadership, logic, effort, group skills, ethics and hidden curriculum.

Basically, soft skills are personal skills, which are non-technical, intangible and personality special skills that determine individuals' strength as leaders, listeners, negotiators, and conflict mediators. Meanwhile, Hard skills are technical. They are usually written only on bio data or someone's CV which includes education, experience, and level of expertise (technical).

Intrapersonal soft skill. This intelligence is very vague. If we are not observant to see it as a potential, it will not only pass but also seen as a weakness. Intrapersonal intelligence is an intelligence which related to the ability to access one's own life feeling and sort out personal emotions and patience with one's strengths and weaknesses. This intelligence is characterized by the presence of personal communication. When children appear in children who often speak to themselves. After adulthood, the individual continues to communicate with himself either before or after communicating with others they don't say and produce voice. Especially auditory learner people still appear when they talk to themselves.

This intelligence is also related to self-confidence. Therefore this intelligence needs to be developed through positive statements of both positive feeling and thinking. Many experiences are good and lack of challenges in life. Intrapersonal intelligence of individuals is less developed optimally. Intrapersonal Soft skills includes:

#### **Recognizing Your Own Emotions and Effects**

Every individual must have different emotions. Emotions must be influenced by the environment or they are caused by an individual's unstable psychological condition. They can lead to negative social relationship if its management is bad. Therefore, every individual should ask himself "What type of personality do I belong to? How do I control my emotions when interacting with others?"

Psychologists state that emotions are the result of how people perceive situations. Emotion is the result of thinking (process). The process of thinking occurs before someone feels an emotion. Thus, it indicates that the emotions which are experienced by someone can be controlled. Emotional control can be done through the following stages [19] : (1) Stage of emotional awareness. This stage is aware of emotion experienced. People who are aware of emotions which are experienced can describe the emotions themselves, know their cause and body's reaction, and effects towards him.

(2) Stage of managing emotions. It is the stage for knowing what is behind the emotions and how to overcome them. The characteristics of people who can manage emotions are calm, think before acting, can see situation in positive way, have many ways to ease their emotions. The examples of emotional control, such as every action must be based on common sense, thinking about negative consequences that might occur, try to forgive other people's mistake. Emotional control does not only mean reduce pressure feeling or resist emotional turmoil but also intentionally live an emotion, including the unpleasant one. Emotional control is not the same as excessive control, which is the denial of all feelings and spontaneity. Even, excessive self-control can bring physical and mental harm. People who eliminate strong negative feelings that cause heart rate and blood pressure increase. When this kind of suppressing emotions are chronic, thinking ability is damaged and disrupt social relations. Self-control of emotions is one of life skills that can be trained by everyone. So, it is understood that emotions are not only an outburst of anger however, anger is one of emotion definitions because emotions include feelings of pleasure, sadness, likes, hate, and so on. Beside, each individual's emotional level is different. Anyone should be able to control emotion and show is as reasonable. We should not express it too excessively because we live in an environment that involves many parties. So we must pay attention to where we are and with whom we interact.

### **Knowing the Strengths and Boundaries of Yourself**

Knowing your own strengths and weaknesses is important for potential entrepreneurs. By knowing where their strength is, individuals are motivated to always learn to spur, develop and try it as much as possible to achieve the best through the power. Humans also need to recognize their weaknesses, so they can learn how to see and learn it well. Strength has limit which can warn them not to be arrogant and depend on others' strength. The perceived benefit is that self-development efforts can be more effective. If you internalize and appreciate the strength and limits of your abilities, you will come to the conclusion that the opportunity is behind these two things. Knowing your strengths and limits can also help you to find out their abilities and talents, and vice versa.

The key of process of knowing one's strength is to understand yourself. Success is not only applied to career but also various areas of life, such as family, social, spiritual and of course creative ideas of entrepreneurship [20]. By knowing yourself, someone knows what's his life' purpose and he realizes his abilities and talent and uses them to achieve the goal. Formation of self-regulating abilities

Self-management is the ability to manage a person's thoughts, behaviors and feelings to achieve a certain goal. There are three main measures of self-management, such as feelings, behaviors and thoughts. The concept of self-management began to be introduced by Brian Yates (1989) and in 1999 the concept was perfected by O'Keefe and Berger in his book "Self-management on college students: ABC approach"[21]. This self-management is very useful for anyone who wants to manage himself in a better life. These capabilities include: (1) Ability to Manage Emotions. Managing self-emotion is the ability to handle feelings so that they can be revealed correctly, including handling unpleasant feelings accurately and understanding the reasons behind them. People who are able to manage their emotions well will think more positively about themselves, their business, family and society and manage the anger better. So they are able to express it properly and handle mental tension better. (2) Flexibility in Facing Change. Open mindedness is very influential in growing effective communication. There are a number of reasons that make open attitudes to face change have a major impact in the world of entrepreneurship, such as: First, an open-minded person usually evaluates message objectively, uses data and logic. Second, the average person is more able to distinguish things easily and see nuances. Third, open-minded people are more content oriented than other people. Fourth, he wants to find information from various sources, not only is satisfied by one resource person.

Fifth, he is more professional and willing to be shameless and change their beliefs, beliefs, opinions, if they are proven wrong.

### **Establishment of Self-Motivation Ability**

Success is everyone's dream. Many people pursue this dream in various ways. Some even justify any means to achieve success. Success does have many meanings. Some consider success to be synonymous with wealth, high position and popularity. But that assumption is actually pseudo.

Success which is actually not related to the material and status exists outside of him. Real success depends on the heart. Success is a happy feeling that comes from the heart. Feeling happy because you have achieved what is believed to be the truth and live it consistently. Through the consistency of truth, someone will try to achieve his aspiration. This is the meaning of real success that people often forget. However, whatever the meaning of success that is understood by people is, success does not easily come, it requires conditions, and those conditions must be done consistently. There are three conditions for success, which are spirit, vision, and action. Successful people need enthusiasm, because without enthusiasm, success will be achieved slowly or even it might not even be reached. Even if success can be achieved, but if without enthusiasm, the results will not be optimal. "Lose" is compared to the success that can be achieved by others. Even though they had departed from the same "point".

People who want success also need vision. Without a vision (goal) there is no such thing as success. However, it is surprising that something may not be in line with expectation. Spirit without vision is like a person who runs on a treadmill. They get busy, but not success, so is the action (implementation). People who want a success must act and do his vision. Success is only a dream if it is enthusiasm and vision without an action. It is only a plan on paper. Success will not occur without implementing the vision.

As a condition of success, enthusiasm (motivation) is absolutely necessary for everyone. Motivation becomes the capital and initial trigger before people think of vision and action. It is impossible for someone to have a clear and far-reaching vision without having motivation. Also, without a motivation, one's vision will be superficial so that it cannot be called as "vision". More precisely it might be called "lust" or a momentary desire to gain pleasure in front of the eye. There is no desire to achieve high ideals through sacrifice and struggle. Without motivation, action is only rhetoric. It will not be realized even though it is often said and thought. The difference between successful and failed people is here. Successful people do to think. People fail to think about doing. People fail because they think but are afraid to do so they never do.

In order to always have a high motivation, you must be able to motivate yourself. If it depends on other people or the environment, the motivation that appears will not reach the level of "passionate". Even if it reaches the "passionate" level, it is very situational and temporary, and depend on environmental stimulus. It cannot be a lasting and long-standing spirit. Because as Herzberg said in the theory of Hygiene-Motivator, there are two types of motivation, which are intrinsic (motivator) and extrinsic motivation (hygiene).[22] Intrinsic motivation is motivation that comes from within oneself. While extrinsic motivation is motivation that comes from the environment. Continuous intrinsic motivation is seen from low satisfaction to high satisfaction. While the continuum of extrinsic motivation is seen from low dissatisfaction to high dissatisfaction. That is, extrinsic motivation is not able to make people satisfied, but to eliminate dissatisfaction. So satisfaction can only be achieved by intrinsic motivation. In other words, satisfaction can only be achieved if we are able to motivate ourselves. Because by motivating yourself, it means motivating yourself to do something for your own satisfaction. The desire to achieve satisfaction makes it more motivated to do something. This will make you have more enthusiasm than when you are encouraged by others.

Another intelligence that must be possessed is interpersonal intelligence. It shows a person's ability to be sensitive to other people's feelings. They tend to understand and interact with others so that it is easy to socialize with their surroundings. This kind of intelligence is also known as social intelligence. Besides it is the ability to establish friendships, it also includes abilities such as leading, organizing, handling disputes between friends, and gaining sympathy from colleagues. Thus interpersonal intelligence is the capacity possessed by someone to be able to understand and interact effectively with others. Interpersonal intelligence which will be seen by some people are successful teachers, social workers, actors, and politicians. Nowadays people begin to realize that interpersonal intelligence is one of the factors that greatly determines one's success. In order to simplify, this ability is divided into four main interpersonal soft skill abilities.

**Table 1.** Soft Skill Abilities

No.	Soft Skill	Description
1	Listening ability	The ability to listen to other people is the first thing that entrepreneur must have. Almost everyone is able to talk at length even for hours without feeling bored and tired. However, it is very rare for anyone to be able to listen to others seriously for hours at a time, especially if it is personal problem of the interlocutor.
2	Providing Feedback Ability	Feedback is a process of delivering information about what is felt by what others do and say. The main requirement in providing feedback is knowing whether the feedback really benefits the recipient. In the working world, supervisors or managers always provide feedback to their members, therefore they need a special skill for these activities so that their members can feel it by using them.
3	Persuading ability	Persuasive intelligence that can be referred to as intelligence persuade is still fairly new in the business world and everyday life than the other two intelligences, namely IQ (Intelligence Quotient) and EQ (Emotional Quotient).
4	Resolving Conflict Ability	Resolving conflicts does not only require expertise in mapping the anatomy of conflict but also the ability to trace the extent to which the conflict occurred

The table is explained as follows. First, Listening ability. Listening ability is the first interpersonal skills. Listening is the ability to accurately receive messages in the communication process. Listening is the key to all effective communication. Without the ability to effectively listen to messages that are easily misunderstood, Broken Communication and senders of messages can easily become frustrated. Good listening skills also have benefits in his personal life, including: more friends and social networks, increased self-esteem and confidence, higher values in academic work and increased health and well-being. Research has shown that, while talking increases blood pressure, listening brings it down. Listening is not the same as referring to the sound you hear, while listening requires more than that requires focus. Listening means paying attention not only to the story, but how it says, the use of language and voice, and how other people use their body. In other words, it means being aware of both verbal and non-verbal messages. Your ability to listen effectively depends on the extent to which you assess and understand the messages. "The most basic and strong way to connect to others is to listen. Just listen. Maybe the most important thing we ever give each other our attention is" Rachel Naomi Remen[23].

Second Providing Feedback Ability. Providing feedback includes: focusing on specific behaviors, feedback must have a relationship, giving feedback on time, making sure feedback is understandable and if the feedback is negative, make sure the behavior is within the recipient's abilities.[24]. Third, Persuading ability. Persuasive intelligence that can be referred to as intelligence persuade is still fairly new in business world and everyday life compared to the other two intelligences, such as IQ (Intelligence Quotient) and EQ (Emotional Quotient). Uniquely, persuasive intelligence which is a supporting factor for business success cannot be learned at school. However, unwittingly, persuasive intelligence has a meaning as stated by Napoleon Hill in his best-selling book, such as *Think and Grow Rich* and *Grow Rich through Persuasion*. Persuasion ability is the most important skill for a person to achieve his greatest potential. Mastering all skills in this book means positioning yourself at a level where the listener is part of the experience. People will feel comfortable being near other people, be able to understand the needs and concerns of listeners in a reasonable and non-threatening way. Fourth, Resolving Conflict Ability. Resolving conflicts does not only require expertise in mapping the anatomy of conflict but also the ability to trace the extent



to which the conflict occurred. Is at the systemic level, at the managerial level, or at the pragmatic level. In order to resolve conflicts at each level, it does not only require a separate approach but also effective managerial skills. Community empowerment is very important. for example the social context of Kauman at that time [25], brought a big change for Indonesia and the World. Education, which is a way to develop the potential possessed by humans finally does not reach the goal [26], for this reason the importance of the integration of Islamic boarding schools and social empowerment

#### 4. Conclusion

Islamic Education analyzed in this case is Islamic boarding schools which already have a very large contribution to the progress of Human Ressource of Muslim society since Indonesia's Independence has not been achieved until present. But in this disruption, Islamic Education also needs to respond educational needs as a solution. One of the solutions is the need to foster the ability of intrapersonal and interpersonal soft skill as an ability to survive, sensitivity to read every potential in the surrounding environment and optimize it.

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